



The EleV Learning and Measurement Framework

The Vision and Goals of the EleV Program are both quantitative and qualitative, and include broader efforts to change entire systems of education, employment and entrepreneurship for Indigenous youth. This necessitates a new approach to learning and measurement and clarity of reporting results and impact.

The EleV approach aims to transform reporting from a burden or passive assessment to an active tool for effective oversight, learning, and engagement by our Partners and collaborative groups of our Partners. This approach enables nimble and responsive programming developed

through ongoing co-creation and iteration. It maximizes impact in real-time by and for Partners. We measure not only *outputs* but *outcomes*, and work to foster a deep commitment to learning and systems change.

Our experience in EleV reveals the need to embed learning and impact capacity in our work. This enables an appropriate and relevant learning framework design, provides for real-time learning, iteration, implementation at the programming level, and sharing of learnings with other Partners and regions through the creation of a "community of practice."

Our Vision

Indigenous young people living Mino Bimaadiziwin ("a good life")

Our Goal

Education and employment systems are transformed to enable 100,000 Indigenous young people to access post-secondary education and transition to meaningful livelihoods

Strategic Outcome #1

Indigenous youth access and succeed in transformed education and training systems reflecting Indigenous ways of knowing, being and learning

Strategic Outcome #2

Indigenous youth have access, opportunities, and can successfully transition to meaningful livelihoods

The EleV Program values Co-Creation, and this is the first step in any partnership: co-developing a learning framework with our Partner specific to community-driven priorities. For this reason, each learning framework is unique - aligned to the unique geographic, cultural, and linguistic realities of the Indigenous communities and territories, and drawing on Indigenous approaches to learning and evaluation. Each Partner's learning approach centres youth and student voices, supporting their capacity to actively participate and lead in the learning cycle. The learning framework rests within a larger understanding of the requirements for change based on the overarching work of the EleV Program.

To inform and advance this understanding, an **EleV Network Meeting** is convened each year involving all Partners. It is an opportunity to reflect and share insights. The EleV Network is supported at all times by a virtual platform as well as regular capacity-building workshops on Indigenous perspectives and tools for systems change.

Together with Partners, the EleV Team prepares insights and research so that the Network Meeting can be a forum to conduct a review of critical systems conditions and to determine consistency with the overall integrated vision.

Learnings, insights and best practices stemming from Partnerships will be shared both amongst EleV Partners, as well as key stakeholders, leaders, and the general public through a range of communications and knowledge products.

Central to the EleV network and all learning processes is the continued reflection on how we do our work, not simply what we do, to build strong, trusting relationships. We work with Partners "at the speed of trust" to ensure we are co-creating a shared vision for EleV that centres Traditional Knowledge. We continually challenge ourselves to honour and embed Indigenous worldviews in the ways we measure progress and impact at all levels. We are conscious to recognize the strengths, assets, and aspirations of our Partners and their communities.

Our learning work is informed by the fraught history of research and evaluation being used as tools of colonization. We are guided above all by respect for Indigenous self-determination, knowledge and data sovereignty, Indigenous learning methods and ways of knowing, and a commitment to relevance, context-specificity, leanness, listening, and flexibility.

Learning Questions

EleV sets out key learning questions for ourselves and for our Partners. These initiative-level learning questions draw together all the quantitative data from across the EleV partnerships and supplemental research. They inform the initiative's strategic direction. They are grouped around assessing the Context of our work (what are the potential opportunities and barriers, for example), the Effectiveness of our work (are our assumptions changing as we move forward, for example), the Impact of our work (are we contributing to pathways for Indigenous youth that lead towards Mino Bimaadiziwin – “a good life?”), and are we contributing to and creating a Demonstration Effect to spark systems change?

Accountability for answering the questions is with the EleV Team, while Partners reflect and address the questions through their own learning frameworks.

Indicators

Activity-level indicators are held at the Partner level. The EleV Team is responsible for compiling learnings into a holistic quantitative picture and compiling qualitative measures that assess whether the initiative is reaching its intermediate outcomes.

The path to achieving the Vision and Goals of EleV are supported by anticipated Strategic Outcomes, Intermediate Outcomes and Qualitative Indicators. These help shape the much larger picture of whether we are moving towards our complex and multifaceted outcomes. EleV takes a holistic approach to transformation and does not necessarily see work progressing on a strictly linear path. Activities are not determined by the EleV Team – they are determined by our Partners and Indigenous communities and youth, based on their local contexts, needs, and opportunities. It is the EleV Team's role to focus on what we are learning at the collective level, and what that tells us about our intermediate outcomes.

In all of our work and learnings, we are focused on new approaches to measuring change and impact, outputs and outcomes. We believe this can foster innovative and creative ways to assess change and progress, and embed Indigenous concepts of holistic development and transformation.

For more information on the Mastercard Foundation EleV Program visit:
mastercardfdn.org/elev

Follow us on Facebook, Twitter, LinkedIn and Instagram: [@EleVIndigenous](https://www.instagram.com/EleVIndigenous)



Story of Transformation



Vision:
Indigenous young people living **Mino Bimaadziwin** (a good life).

Goal:
Education and employment systems are transformed to enable 100,000 Indigenous young people to access post-secondary education and transition to meaningful livelihoods.

